The Box

Look at the picture below. What do you think ‘The Box’ is? Discuss with your partner!

How do the people look? What are they talking about?
Which of these emotions are the people in the picture feeling?

Keen ____  Worried _____  Curious_____  Excited______  Terrified____  Fascinated____  Upset____  Eager____

Insert the following prepositions in to the spaces above

about  of  by  to  on

Create a sentence for each one….

E.g. They look worried _______ what might be in the box.

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________
Who is the man in the picture? Discuss with your partner.

Look at the following clues in the boxes:

- Offer to make
- Financial Opportunity

If you push the button, two things will happen.

Can you predict what two things will happen if the couple push the button?

1. __________________________________________________
2. __________________________________________________
Watch the video clip:

Discussion:
1. Were your predictions correct?
2. How does the woman react?
3. Do you think she is interested in the stranger’s offer?
4. What will she do?

Second Conditional:
1. Would you press the button if you were made this offer?
2. Would you tell anyone about the box if you didn't have to?
3. Would you take time to consider the offer?
4. If you pushed the button, would you feel guilty about the consequence?

Watch the next video clip:

Discussion:
1. Are you surprised by the woman’s reaction?
2. Will there be a happy ending?
3. What do you think will happen now?
Teachers Notes:

<table>
<thead>
<tr>
<th>Level:</th>
<th>B1 / Intermediate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic:</td>
<td>The Box – Movie starring Cameron Diaz and James Marsden</td>
</tr>
<tr>
<td>Author:</td>
<td>Aoife McLoughlin</td>
</tr>
</tbody>
</table>
| Lesson Aim: | To familiarize students with adjectives + prepositions.  
To review and practice the First Conditional  
To introduce students to and practice the Second Conditional |

CEFR Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Listening:</th>
<th>I can understand the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.</th>
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<tbody>
<tr>
<td>Spoken Interaction:</td>
<td>I can help solve practical problems, saying what I think and asking others what they think</td>
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<tr>
<td>Spoken Production:</td>
<td>I can briefly explain and justify my opinions</td>
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</tbody>
</table>

Lexical Aim:

| Lexical Items: | Keen on, worried about, curious about, excited about, terrified of, fascinated by, upset about, eager to. |

Interaction Patterns:

| Pair Work  
Group work  
Whole class | |
|------------------|------------------|

Lesson:

Project image of ‘The Box’ (Image one) on whiteboard / show image on IWB or handout page one and ask students to cover image two for the moment. Give students two minutes to look at the picture and discuss what they think ‘The Box’ is. Join two pairs to make a group of four students to compare their thoughts and afterwards, get feedback.

Image two:
Ask each pair this time to discuss how the people in the picture look and also what they might be talking about. Get brief feedback, eliciting adjectives of emotions (confused, upset, worried)

Adjectives + Prepositions:
In pairs, students work together to decide which adjectives the people in the picture are feeling and then insert the prepositions in the box below into the spaces provided. Get feedback and elicit correct adjective + preposition matches.

Now, students work together to create a sentence using each of the adjective + prepositions from the box. E.g. They look worried about what might be in the box – model this example for students on whiteboard.

Image three
Change student pairs. Together, students consider who the man in the picture could be. Encourage students to use their imaginations with this task. Look at the man’s face – what might have happened to him?

Feedback – tell students that this is the man that brought the box to the woman’s house.

Now draw students’ attention to the clues in the three boxes below the picture. Students again work together to predict what two things will happen if the couple push the button on the box.

Review the structure and usage of the First Conditional for the class and concept check understanding before moving on to the video clip.

Video Clip:
Play the first video clip for the class.

http://movieclips.com/FaMs-the-box-movie-if-you-push-the-button/

In groups, students compare what they have understood from the video clip and discuss the four questions. Get class feedback.