



Teachers Notes:

Level:	B1
Topic:	One Direction One Direction is one of the biggest bands in the world and one of its members just happens to be Irish. In this lesson Student will learn more about the band and get to form a judging panel to create a new band themselves.
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Lesson Aim:	To increase students’ music vocabulary and decision making abilities. Practise scan reading – answer questions on text Lexis – deduce meaning from context Develop Spoken Interaction – working together to make decisions and present findings. Develop Spoken Production- sharing musical preferences with a partner.
CEFR Student Learning Outcomes:	Spoken Interaction: I can exchange, check and confirm information. I can help to solve practical problems, saying what I think and asking others what they think. Spoken Production: I can give a prepared presentation and answer clear questions. Reading: I can understand the main points in straightforward factual texts on subjects of personal or professional interest well enough to talk about them afterwards. Goal-oriented Co-operation: I can help to solve practical problems, saying what I think and asking others what they think. I can generally follow what is said, though I may occasionally have to ask for repetition for clarification if the other people’s talk is rapid or extended. Information exchange: I can summarise and give my opinion about a short story and answer further questions of detail.
Lexical Aim:	lexical items: To be into, to get through to, the press, bodyguards, stage fright,
Interaction Patterns:	Pair work Group work Whole class
Preparation:	Music- to play in background/engage students Clips of the X factor to show class.
Task Time:	60 minutes





Lesson:

Procedure

Play students some different kinds of music/some of your favourite music and ask students what they think of it. This is an optional way to engage the students.

Students **discuss music questions** in pairs or small groups. Encourage students to give examples and reasons for their answers and to ask their partner further questions. Get feedback from the class on their musical preferences and what they already know about One Direction/The X Factor. Quickly go through any common errors the students made as a class. If they have a lot to say on this topic, extend the timing here and open up the discussion.

Students quickly **read the text** about One Direction. Ask them to answer a simple question about the text based on what they already told you about One Direction in the previous discussion e.g. what are the full names of the band members? Who is the X factor judge?

Students read the text again and answer the questions. Encourage them to guess the meaning of the vocabulary without using the dictionary. Students then check their answers in pairs and then with the class.

Optional: Play students a youtube clip of One Direction's original auditions and get feedback from the class about how they have changed.

Put students into small groups. **Students are now judges and must create a new band.** Students look at the candidates and create the best band. Students should present their band to the class stating: the band name, what kind of music they will play, why they chose the members.

Note down any good vocabulary/errors the students made and go through them as a class after.