# Teachers Notes:

| Level: | **B2 – Upper Intermediate** |
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| **Topic:** | Cyber Bullying |
| **Author:** | **Aoife McLoughlin** |
| **Lesson Aim:** | To introduce students to vocabulary related to the topic of bullying as they read short texts and relay information to each other reusing the vocabulary met. <br> To practice listening skills <br> To practice oral fluency while creating and writing an anti-bullying policy for their school, using new dependent prepositions. |
| **CEFR Student Learning Outcomes:** | **Listening:** <br> I can understand standard spoken language, live or broadcast, even in a noisy environment. <br> **Reading:** <br> I can understand in detail texts within my field of interest or speciality. <br> **Spoken Production:** <br> I can give a clear, well-structured presentation, with highlighting of significant points and can answer questions about the content. <br> **Written Production:** <br> I can use a range of language to express abstract ideas as well as topical subjects, correcting most of my mistakes in the process. |
| **Lexical Aim:** | **lexical items:** <br> to make fun of, to threaten, to steal from, to call names, to exclude someone, to stalk you, to trip someone up, to beat someone up, to spread rumours about someone. |
| **Interaction Patterns:** | Pair work <br> Group work <br> Whole class |
| **Preparation:** | None necessary |
| **Task Time:** | 120 minutes |

## Procedure

**Lead in:**
Project the image on an IWB / hand out the first page of the lesson to each student. In pairs, ask students to answer the question **'What's happening in this picture?'**

*Possible answers:*
- Students are sending a nasty text message to another student
- Two students are bullying another student through texting
- A student is being bullied
- A student has just received a bullying text message / photo

Ask students to now, with their partners, think of 5 words to describe the scene and fill in the boxes at the bottom of the page.

*Possible answers:*
- Bullies
- Victim
- Cyber bullying / bullying
- Mean
- Nasty
- Horrible
- Common
- alone / lonely
- isolated

**What do bullys do?**
Students now change partners. Instruct them to explain the following actions to their partners.
*Make fun of you, threaten you, steal from you, call you names, exclude you, stalk you, trip you up, beat you up, spread rumours about you.*

**Monitor here** and support students as they try to explain the meaning of each word to their partners. Take note of errors for error correction slot after this task.

Get feedback from each group.
Write any errors your heard while they were on task in groups on the whiteboard. Give students two minutes with their partner to self-correct the errors. Get feedback, highlighting errors on board.

Now assign half the class as <u>**student A**</u> and the other half as <u>**Student B**</u>. In pairs, students who are **both Student A** work together (same for students B) – Together they read the text and support each other with any difficult vocabulary. Together, they answer the question: **'Is this really bullying?'**

## Procedure

Now, pair a '*Student A' and a 'Student B' together* for the next task.

From the students' previous reading of the text and discussion with their partner, students should now be comfortable enough with the text to summarize it for their new partner.

Once both students have summarized the text for each other. Write the following question on the whiteboard and Instruct students, with their partners, to discuss
*'If you were this student's friend and you found out about the bullying, what would you do?'*

Now form groups **(2 Student As and 2 Student Bs)** and give them some time to discuss and share their ideas on what they would do.

Students will now read a short text called *'What is cyber bullying?' –* This will give students a deeper insight in to what exactly cyber bullying is and the effects it can have on victims of this type of bullying. Before students read the text, in pairs, ask them to list *3 effects* bullying can have on victims?

Hold a short class discussion on cyber-bullying and encourage students to give their opinions and share their own knowledge of this type of bullying with other students. *Are there other effects of cyber-bullying that are not listed here? Do they know of any stories about bullying that they would like to share with the class?*

Explain to students that you are going to play a **YouTube video** for them that was filmed to inform people about the effects of cyber-bullying. **Play the following video:**

**'The Cyber Bullying Virus' (Approx 3.40 minutes)**
https://www.youtube.com/watch?v=L8a8kZZhR2M

**On the first watch:**
Students don't take any notes, just simply watch.
When finished, students share what they have picked up from the video with their partner.
Introduce the questions to the students. Go through each question before playing the video for a second time and ensure all students have full understanding of the questions.
**On the second watch:**
Students take notes and try to answer the questions as best they can.
Now students work together with their partner to answer the questions. Get feedback and ask students about their opinions on the video.

**'Let's Fight it Together Campaign'**
Students work in groups of 3 or 4 to create and write an anti-bullying policy for their school. First, students work together to discuss the meaning of the vocabulary (dependent prepositions). They may need some help with this. When they understand the meaning of the vocabulary, they create sentences in their groups and then present their policy to the class and teacher. While presenting, take notes of errors for correction slot at end of lesson.