



Teachers Notes:

Level:	Intermediate- B1
Topic:	Backpacking- In this lesson students will work together to decide what to take on a round the world trip, discuss problems they may face along the way, research a backpacker route of choice and present the information to the class.
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Lesson Aim:	To introduce and use backpacking vocabulary To give opinions, persuade and come to a conclusion in group activities To discuss hypothetical problems using the 2 nd conditional To give a short presentation about a country
CEFR Student Learning Outcomes:	Spoken Interaction I can help to solve practical problems, saying what I think and asking others what they think. Spoken Production I can give a short prepared presentation I can briefly explain and justify my opinions. Strategies I can ask someone to clarify or elaborate what they have just said. I can repeat back part of what someone has said to confirm that we understand each other.
Lexical Aim:	Common travel items taken backpacking e.g. padlock, mosquito repellent, torch, suntan lotion, sleeping bag.
Interaction Patterns:	Group work Pair work Individual
Preparation:	Photocopy 1 worksheet each for students. Optional: Photos/film clips of your own travels or favourite destinations.
Task Time:	40 minutes + (Excluding presentation and research time)



Lesson:

Procedure

Start the lesson by asking the students 'What is backpacking?'. If you have any experience of backpacking, **bring in some photos** or talk briefly about your favourite destinations.

Ask the students to imagine they are going backpacking for 3 months. In small groups ask them to look at the items on the list and choose what to take with them. They only have 100 points to use and each item is worth a certain amount of points. Students should work together to decide how valuable each item is and give reasons for their answer.

Before they start this activity, go over any problematic vocabulary with them. If you have internet access, quickly show them a picture of the items they don't know.

While students are completing the task, monitor and write down any errors or useful vocabulary.

When they have finished, join groups together to compare answers (If you have 6 groups, join them into 3 larger groups, 4 groups into 2 etc.) then open feedback up to the whole class.

Go through the errors and language notes you made earlier with the class.

Ask students to brainstorm some problems they might have whilst backpacking e.g. they get lost, are robbed, run-out of money etc.

Compare the students list with the list on their worksheet. Now ask students in pairs or small groups to decide what they would do in each situation e.g. 'If I were in that situation, I would phone my mum and ask her to send me some money'. **You may want to pre-teach/refresh the use of the 2nd conditional before starting the exercise.**

Ask students for feedback and go through any errors.

Ask students to look at the pictures. Do they know where each picture was taken? **(1. Iguazu falls, Argentina, 2. Cairo, Egypt, 3. Machu Picchu, Peru)** Have they ever been there? Would they like to? If they could travel anywhere in the world, where would they go?

Tell students that they are going to research their dream backpacking destination. Give them some time to do this as homework and ask them to present their destination to the class at a designated time. Encourage them (if possible) to create a PowerPoint presentation or show photos/clips of their destination. **If you have a large class, instead of doing presentations to the whole class, split the class into smaller groups and ask them to give mini-presentations in their groups.**

Again, go through any useful language and errors with the class after presentations. Encourage the students to ask each other questions.