**Teachers Notes:**

<table>
<thead>
<tr>
<th>Level:</th>
<th>A1+/A2</th>
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<tbody>
<tr>
<td><strong>Topic:</strong></td>
<td>Have you ever? Students can talk about past experiences and make a list of things they would like to do before they die.</td>
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<tr>
<td><strong>Author:</strong></td>
<td>Cheryl Malanek</td>
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<td><strong>Lesson Aim:</strong></td>
<td>To discuss past experiences using the present perfect and past simple.</td>
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**CEFR Student Learning Outcomes:**

- **Spoken Interaction**
  - I can indicate time by such phrases as “next week”, “last Friday”
  - I can ask and answer simple questions and respond to simple statements
- **Spoken Production**
  - I can give basic information about past events
- **Written Production**
  - I can write simple sentences about myself.

**Lexical Aim:**

- Common verbs: Play, ride, drive, sing, jump, break
- Experiences: Horse riding, sky-diving, snorkel, insect, desert

**Interaction Patterns:**

- Individual
- Pair work
- Group work
- Whole class

**Preparation:**

- You will need wifi/ have the clip ready to play.
  - [http://vimeo.com/108839994](http://vimeo.com/108839994)

**Task Time:**

- 60 minutes +
Lesson:

### Procedure

Ask students to **discuss the 5 questions** in pairs or small groups. Use this task to gauge what the students already know in terms of the grammar of present perfect/past simple. Depending on level you may expect short ‘yes I have/No I haven’t’ answers or the use of present perfect and past simple to give fuller answers.

You may need to go through the rules of using the present perfect for past experiences at this stage or you could use any errors made from the previous task as examples to quickly review the rules.

The next exercise gives students freer practice. In small groups, students **look at the pictures and words** and **create their own ‘Have you ever’ questions**. Encourage full answers from stronger students. Weaker students could use an irregular verb list to help them. Get feedback and go through any errors with the students.

Students **watch a clip** and answer the questions. [http://vimeo.com/108839994](http://vimeo.com/108839994)

- Play the clip and ask them to answer question 1 (a granddaughter is completing a bucket list for her grandfather.) Get feedback from the class.
- Play the clip again and ask them to answer question 2 (They don’t need to write down everything the girl does just pick out a few things.) Students should compare answers and then feedback to you. You could play the clip again during feedback, pausing and eliciting vocabulary.
- Students then answer question 3 either as a class or in groups.

Ask students to think of some things they have done in their life that the class might find interesting. Ask them to also think about things they have never done but want to (A bucket list, similar to the clip). Students share their lists in small groups. Students could also be given more time to do this: they could gather photos and make their own clip or give a basic presentation.